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| UNIT 1: Foundations of Government |

Name:

Date:

Colorado Standards being assessed on this test:

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|  | **Colorado State Standard** | **Advanced** | **Proficient** | **Partially Proficient** | **Not Yet** |
| **4.2e** | **Use media literacy skills to locate multiple valid sources of information regarding the foundations, structures, and functions of government.**  |  |  |  |  |

**Key Philosophers Project**

For this project you will choose a philosopher to research and create a poster for your classmates that describes:

* His political philosophy/thought
* How his philosophy is reflected in our government (re-visit Government Roots lecture)
* Conflicts that might arise by implementing this philosophy
* Bibliography of at least two sources in MLA format

Your poster should display a picture of the person and a paragraph write-up that is easy for your classmates to comprehend (minimum 8 sentences). When the posters are finished, we will have a gallery walk to take notes on each philosopher. You will be asked to respond to the following question: Which philosopher do you think should influence the founding fathers the most when crafting our government and why?

**Options**:

# Aristotle Thomas Aquinas

# Jean-Jacques Rousseau Niccolo Machiavelli

# Charles de Montesquieu Thomas Paine

# Thomas Hobbes John Locke

Thomas Jefferson James Madison

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| **CATEGORY**  | **Advanced 10/9**  | **Proficient 9/8**  | **Partially-Proficient 8/7**  | **Not Proficient-6 or below**  | **Comments** |
| Identification of philosophy | Student correctly identifies the ideas of their chosen person. Student clearly understands these ideas and can explain them to others.  | Student correctly identifies the ideas of their chosen person. Student mainly understands these ideas. | Student can identify the basic idea of their philosopher. | Student incorrectly identifies the philosophy of their chosen person.  |  |
| Understanding of contributions to government | Student is able to correctly apply this philosophy to our government. Student can find specific examples in our government to demonstrate connections. | Student is able to apply this philosophy to our government and can find 1-2 examples to demonstrate connections.  | Student is able to apply this philosophy to our government and can find 1-2 examples to demonstrate connections. | Student is unable to apply philosophy to our government. |  |
| Media Literacy Skills | Student uses at least 3 professional, academic sources to locate information. Student documents sources in correct MLA format | Student uses 2-3 professional, academic sources to locate information. MLA format has only minor errors. | Student only uses 1-2 reliable sources. MLA format is incorrect. | Sources are all unreliable and MLA format is incorrect. |  |