**Civil Rights Movement**

**American History**

**Study Guide**

**Part 1: Content**

For this part of the assessment, you will have to be familiar with the following:

* The idea and specific methods of “Soul Force”
* The result of *Brown v Board*
* The results of the 13th, 14th, and 15th amendments
* The role of media during the CRM
* The purpose and effects of the Montgomery Bus Boycott
* The obstacles to voting
* Major civil rights laws including the Civil Rights Act of 1964 and the Voting Rights Act of 1965
* The methods and goals of Malcolm X
* The overall goal of the Civil Rights Movement
* The effects of the Civil Rights Movement

**Part 2: Reading**

For this part of the assessment, you will have a short reading about the Supreme Court case *Brown v Board* and three questions based on the reading.

**Part 3: Document Analysis**

* + For this part of the assessment, you analyze information about voter registration before and after the Voting Rights Act of 1965 and answer three questions.

**Part 4: Writing**

*During the early Civil Rights Movement, Martin Luther King, Jr. preached his ideas of “soul force” as a form of nonviolent protest.  As the movement advanced, other leaders such as Malcolm X preached more radical ideas as alternative forms of protest. Based on what you’ve learned, what tactics were the most successful in achieving Civil Rights goals?*